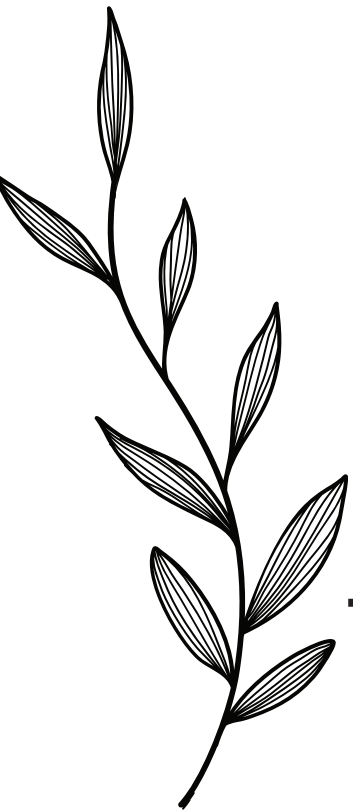



"To myself I am a small child wandering upon the vast shores of knowledge, every now and then finding a small bright pebble to content myself with while the vast ocean of undiscovered truth lay before me"

-Sir Isaac Newton

The Curriculum is at the core of academic education at Harvest. The numerous and diverse activities at Harvest revolve around its curriculum and overall holistic learning for your child. The curriculum encompasses the inventory of activities implemented to design, organise and plan an education, including the definition of learning objectives, content, methods and materials.

Harvest offers two robust curriculums to choose from – The Central Board of Secondary Education (CBSE) and International Baccalaureate (IB). Both are designed to prepare your child for the future. Read below to help you choose what is right for your child.





HARVEST INTERNATIONAL SCHOOL, BENGALURU

Education Beyond Classrooms

Harvest International is an innovative “unconventional” institution that has taken the contour of education beyond the four walls of a classroom, setting a new trend in the education paradigm. We have a clear objective in helping the students in coping with a fast-changing world and unpredictability, where learning is a continuous process, an essence of the 21st-century education. Keeping in mind the national and global context.

About Us

At Harvest, we offer CBSE & IB Curriculum...

CBSE Curriculum :

- Students become life-long learners while also obtaining basic knowledge.
- Nurture future citizens who are mentally and physically robust, assertive, confident, empathetic and helpful to the community, intellectually inquisitive and reflective, tolerant and with a creative vision and global perspective.
- Schools promote value-based learning activities – emphasis on: humanity, practicality, individuality, inclusiveness, and modernity.
- Such activities involve collaborations between oneself and others, individuals and the community, as well as humans and nature

IB Curriculum :

- Self-awareness and individuality
- Creativity and the appreciation of art and beauty
- Lifelong learning skills including the ability to set goals and make decisions
- Communication, social, and research skills are focused upon.
- Enhancing media and information literacy towards improving the world
- Functional and participatory learning attitude and higher-order thinking skills
- Problem-solving and creative, reflective, logical thinking and resolution skills



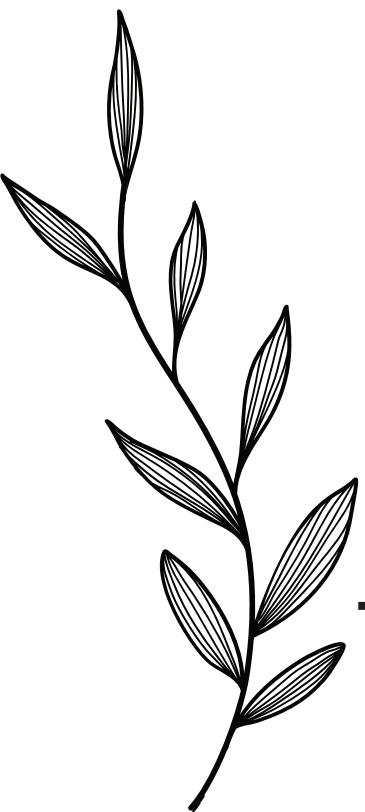
Aarav Sarbalia – Grade 5A

No. 1 Chess Player in India both Under 10 & Under 11 categories
(as per Fide ratings)



The CBSE Board:

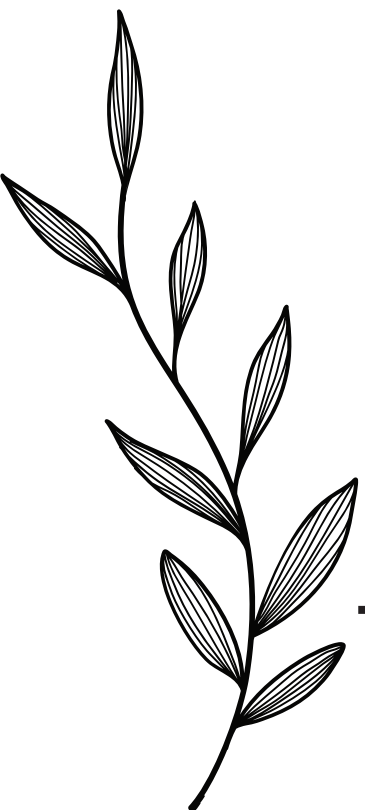
The Central Board of Secondary Education (CBSE) was formed in 1962 with the aim of providing students in the country with a high level of quality education designed for securing a good higher education for students within Indian universities. CBSE board syllabus is followed by a large number of entrance exams for the most prestigious engineering and medical institutes in India





The IB Board:

The International Baccalaureate (IB) program founded in 1968, is an international foundation for education that has its headquarters in Geneva, Switzerland. The International Baccalaureate (IB) is a non-profit educational foundation that offers four programmes internationally. The curriculum was adopted in the year 1976 in India. Currently, there are approximately 204 plus schools in India following the IB curriculum.



APPROACHES TO TEACHING:

CBSE

CBSE emphasizes subject-specific learning, it also aims to develop students' conceptual understanding of the topics. Teachers strive to ensure that students grasp the underlying concepts and principles rather than merely memorizing information. Problem-solving and analytical skills are also emphasized to enhance students' critical thinking abilities.

IB

The IB encourages a variety of teaching methods to cater to different learning styles and promote engagement. These methods may include interactive discussions, hands-on activities, group projects, research assignments, and presentations. The curriculum encourages teachers to adapt their teaching approaches to meet the needs of their students and create a stimulating learning environment.



CBSE FOCUS:

- **National Level Recognition:** CBSE is recognized throughout India, which means that students who complete their education under this board can apply to any college or university in India.
- **Availability of Study Material:** CBSE board provides a wide range of study material, including textbooks, sample papers, and online resources, making it easier for students to study and prepare for exams.
- **Balanced Curriculum:** The CBSE board offers a balanced curriculum, with an equal emphasis on science, commerce, and arts. This helps students to explore their interests and choose the field of study that suits them best.
- **Emphasis on Application-based Learning:** The CBSE board emphasizes application-based learning, which means that students are taught to apply their knowledge in real-life situations.



IB FOCUS:

- **International Recognition:** The IB board is recognized worldwide, which means that students who complete their education under this board can apply to any college or university in the world.
- **Holistic Approach:** The IB board offers a holistic approach to education, which means that students are taught to think critically, develop their creativity, and communicate effectively.
- **Emphasis on Concept & Project-based Learning:** The IB board emphasizes project-based learning, which means that students are encouraged to learn by working on projects and assignments.
- **Multicultural Learning Environment:** The IB board provides a multicultural learning environment, which means that students are exposed to different cultures and perspectives.



Curriculum Focus



CBSE learners are:

- encouraged to ask challenging questions
- think critically and develop analytical reasoning
- effective expression of ideas and time management
- learn across disciplines
- develop research skills proven to help in higher education
- subject specific knowledge
- develop ability to collaboration, and active listening
- develop leadership skills & how to work effectively in a team.

IB learners are:

- encouraged to think critically and solve complex problems
- drive their own learning
- a core part in educational programmes that can lead them to some of the highest-ranking universities around the world
- more culturally aware through the development of a second language
- able to engage with people in an increasingly globalized, rapidly changing world.

Co-Curricular Focus



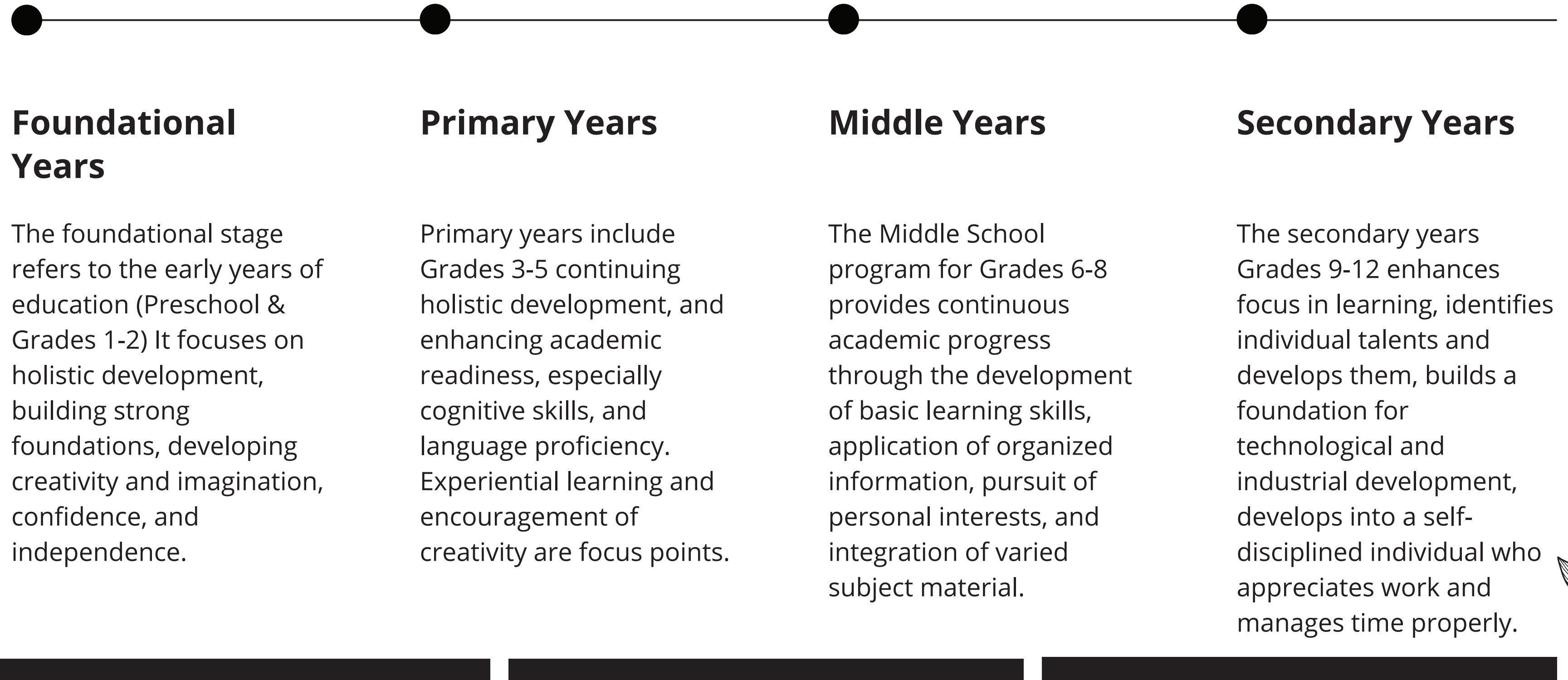
CBSE

CBSE encourages schools to provide a range of co-curricular activities that go beyond academics. These activities can include sports, arts, music, dance, debates, declamation contests, cultural events, community service, and more. Co-curricular activities are often taken into consideration in the overall assessment of students' performance.

IB

The IB encourages the integration of co-curricular activities within the academic program. It emphasizes the connections between co-curricular activities and the development of students' knowledge, skills, and attributes across various subject areas.

THE CBSE PROGRAMME



THE IB PROGRAMME



Primary Years Programme

The PYP marks the start of a lifelong journey. It develops caring and culturally aware children aged 3 – 12 to become active participants in their own learning.

Middle Years Programme

Building a solid academic foundation, the MYP aged 11 to 16 develops students' confidence in managing their own learning and making connections between their learning in the classroom and the real world.

Diploma Programme

A future-ready programme that builds students' age 15 to 19 inquiring mindset, fosters their desire to learn, and prepares them to excel at their careers and lead meaningful lives.

Career-related Programme

A unique programme for students age 15 to 19 in their final school years. It equips them with future-ready skills and prepares them to follow their career pathways—combining academic subjects with their own professional interests.



Assessment Pattern

CBSE

CBSE places significant emphasis on examinations as a means of evaluating student learning. It conducts standardized board exams at the end of each grade, which assess students' understanding and knowledge in each subject. These exams often have a fixed format and are the primary determinant of students' academic performance.

IB

The IB assessment framework combines internal and external assessments. Internal assessments include coursework, portfolio, personal projects, and oral presentations that are carried out over some time and evaluated by teachers. External assessments consist of written examinations conducted at the end of the program, which are externally marked. The IB also emphasizes formative assessments, providing students with ongoing feedback as well as feedforward and opportunities for reflection and improvement.



HOLISTIC AND INTERDISCIPLINARY LEARNING:

At Harvest, the CBSE & IB curriculum focuses on holistic education and interdisciplinary learning. It aims to develop students who possess broad and balanced knowledge across various subject areas, enabling them to make connections and understand the interrelatedness of different disciplines.



Our faculty challenge students and give them opportunities to excel throughout their time at the top international school in Bengaluru. Through project-based learning opportunities, Harvest students build skills in collaboration and innovation as they work towards common goals. As a result, students are intellectually stimulated and graduate with knowledge of their strengths, and a deep love for learning, which is something they carry with them for the rest of their lives.



We strongly believe in the power of concept-driven learning aided by strong content. This way, our students are better aligned with their personal goals and modes of learning. Harvest International School is uniquely student-centric, with a focus on adapting learning, based on the current needs of our students.